



Ashton C of E Primary School

Pupil Premium Strategy 2019-20

Summary Information					
School	Ashton Church of England Primary School				
Academic Year	2019-20	Total PP Budget	£9820	Date of Most Recent PP Review	None carried out
Total Number of Pupils	19	Number of Pupils Eligible for PP	7 (including 1 PP Plus)	Date for Internal Review of Strategy	July 2020

Current Attainment	
% achieving in reading writing and maths end of KS2 Cohort size = 5	Pupils Eligible for PP (Ashton) 1 x PPP Cohort size = 1
60% Maths	100%
60% Reading	0%
100% Writing	100%
80% EGPS	100%
Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Children working significantly below the age related expectation and require intervention/additional support to narrow the gap.
B	Mixed age classes – ensuring quality-first teaching for all, well differentiated and supported for the different groups.
External Barriers (issues which also require action outside school, such as low attendance rates)	
C	SEMH needs of children – issues include low self-esteem, attachment, anxiety, some of these are exhibited in children’s behaviour in school. Poor attendance of PP children.
D	Wider opportunities of children from lower income families

Desired Outcomes		
	Desired Outcomes and how they will be measured	Success Criteria
A	The gap will narrow between PP children and non PP children. Data in year groups demonstrates that those children targeted through intervention make better than expected progress and narrow the gap on their non PP peers.	Data analysis each term Pupil Progress Meeting will identify accelerated progress. Targets set throughout the year.
B	Support in class allows effective differentiation for all abilities. High expectation for all learners. Progress at data harvest suggests progress in lessons is at least good.	Progress and attainment data demonstrates children of all levels make good progress.
C	Children are more stable in class – lower incidents of children reaching leadership team for breaching school rules. Jogo Behaviour Support to be accessed for pupils who require this level of support. Zones of Regulation work to be implemented	TA to complete training programmes in order to be able to offer suitable support and understanding of zones of regulation. Monitor behaviour records. Jogo support to work with particular families.
D	Children participate in all school extra-curricular opportunities, eg, instrumental tuition, residential trips	Monitor children's take up of opportunities.

Planned Expenditure					
Academic Year	2019/20				
A	Children working significantly below the age related expectation and require intervention to narrow the gap.				
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
The gap will narrow between PP children and non PP children.	Quality first teaching, monitored through triangulation to ensure that all children are making progress and this is evident in books.	Lesson dips and book scrutiny will demonstrate that children are making progress in lessons through well pitched lessons.	Monitoring as part of cycle. PP Governor	JBu Literacy/Maths Leads	July 2020
Data in year groups demonstrates that those children targeted through intervention make better than expected progress and	Clear success criteria given to intervention groups to measure success. Ensure this is being transferred back in to class work.	Intervention which is focused and specific to fill gaps will help children to make accelerated progress.	Monitoring of interventions.	JBu as both HT and SENCo	July 2020

narrow the gap on their non PP peers.					
Assessments needed to ensure correct support and resources are being used to support eligible children with significant needs. Eg, Educational Psychologist	Use of external agencies to support specific children (PP and PP +)	Expertise and support given from agencies will help school ensure the right support is in place.	Monitor quality of reports/suggestions and ensure that suggestions are implemented in the classroom where appropriate.	JBu SENDCo Class Teacher	July 2020
Total Budget Cost					£ 400

Planned Expenditure					
Academic Year	2019/20				
B	Mixed age classes – ensuring quality-first teaching for all, well differentiated and supported for the different groups.				
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Support in class allows effective differentiation for all abilities.	HLTA and Teaching assistants deployed within class to support the wide range of learners, particularly in Junior class.	Split groups to enable targeted teaching with Teacher and HLTA Children have varied needs and benefit from support from additional adults	Lesson Observation Progress in books Data	JBu Class Teachers ensure staff are deployed well.	July 2020
High expectation for all learners.	Pitch of lesson and expectation raised. High aspiration targets set.	PP children should be set high expectation targets with targeted support to help them make this progress.	Lesson Observations – focus on PP learners. Discussion at Pupil Progress Meetings	JBu	July 2020
Progress at data harvest suggests progress in lessons is at least good.	Assessment system revamped to allow accurate assessment and clear understanding of next steps using assessment	Lesson quality good with all learners progressing including more able.	Assessment system discussion and clear understanding by all teaching staff. PP Meetings	JBu Subject Leaders	July 2020

	system with clear support for accurate levelling.	Small group teaching of maths in line with SDP Greater focus on reasoning and problem solving in maths	Data collection Lesson dips Book scrutiny		
Total Budget Cost					£8000

Planned Expenditure					
Academic Year	2018/19				
C	SEMH needs of children – issues include low self-esteem, attachment, anxiety,				
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children are more stable in class – lower incidents of children reaching leadership team for breaching school rules.	Support from Jogo in school to give strategies for some of the challenging behaviours demonstrated in the junior class. Also to give support at home when needed.	There is a concentration of children within the Junior class (many PP and PP Plus) who as a group have a challenging dynamic, this is much improved but some of the children are exhibiting challenging behaviours at home. Support with classroom strategies will help to develop a	Support from reputable source. monitoring of behaviour/progress	JBu Class Teacher	July 2020

		conducive learning environment.			
Attendance of PP children is at least in line with national expectation of 96.2%	Attendance monitoring and following policy. Involvement of Carl Henry for children who become persistent absentees.	Last year's poor attendees were primarily pupil premium children. We engaged support from Carl Henry and saw impact.	Follow attendance policy and report on attendance at governors meeting.	JBu and Rachel Forrester	July 2020
Total Budget Cost					£650 subscription to Jogo

Planned Expenditure					
Academic Year	2018/19				
D	Wider opportunities of children from lower income families				
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children participate in all school extra-curricular opportunities, eg, instrumental tuition, residential trips	School to fund peripatetic music lessons for those who would like to take up the opportunity. Part-fund residential/trip opportunities. Fund milk for eligible children who would like it.	Widen the opportunities given to the children. Ensure children have adequate resources to take part in wider opportunities.	Monitor take up and commitment to opportunities. Discuss with teachers.	JBu	July 2020
Children have correct uniform	Where needed school will help to fund new uniform and shoes for PP children.	Some families find the cost of uniform and shoes challenging. In order to ensure children are smart for	Families in need will approach the school. We will offer to families who we feel need this support.	JBu	July 2020

		school and in correctly fitting uniform, school will offer to help with purchasing uniform when needed.			
				Total Budget Cost	£750