



Ashton Church of England Primary School

PE and Sport Premium Strategy 2018/19

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Participation in cluster sports festivals with emphasis on enjoyment and participation</p> <p>Quality PE teaching provision, delivered by specialist sport teachers, supported by class teachers. Rotation of sports.</p> <p>After School club offered one day per week</p> <p>Breakfast Street Dance Club offered to children at no cost, one morning per week.</p> <p>Introduction of mindfulness teaching through purchase of Jigsaw scheme part funded by Sport Premium</p> <p>Positive playtimes developed with more playground equipment purchased.</p> | <p>Support positive, active playtimes through the employment of the sports coach 2 lunchtimes per week.</p> <p>Greater range of opportunities to appeal to all children – offering additional after school club.</p> <p>Adventurous sports offered as part of our residential trip.</p> <p>Continue to develop the teaching of mindfulness through the Jigsaw scheme, part funded by Sport Premium</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2018/9 | Total fund allocated: £16450 Underspend : £2950 | Date Updated: September 2018 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: £8500 |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Quality Sports Coaching sourced from outside providers. Children receive high quality and differentiated PE teaching. Class teachers support in sessions. | Sports coaches sourced according to quality and specialism. We currently use: Northampton Town Football Club on Mondays and Fridays | £5500 | Children engaged in sessions Assessments completed by sports coaches and fed back to class teachers. Children’s feedback on sessions. More children want to participate in out of school sports opportunities. | Sports coaches will continue to be used for high quality sessions. Observation of sports coaches carried out by teachers/head teacher. |
| Resources purchased as needed – including resources to support healthy living – mindfulness | Purchase and training for Jigsaw Scheme | £1000 | Children respond well to mindfulness and wellbeing work in Jigsaw sessions. | Scheme purchased for rolling programme. |
| Resources for playtimes to ensure children are engaged and active during unstructured times. | Selection of resources to encourage children to be active at playtime. | £2000 | | |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: £1960 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| High expectation of children's achievements and behavior Participation in cluster sports events to encourage Ashton to be an outward facing school, working alongside other schools to deliver quality sports provision. | Cluster Sports Membership for the academic year. Sports lead (currently the head teacher) to attend meetings about smooth running of the sports partnership. Ensure Ashton is represented at the cluster event and as many children as possible are involved. | £1710 £250 | Participation in events logged Sports File All children have the opportunity to represent the school in extra-curricular sport opportunity when it is offered to their year group. | Ensure records are maintained. Whilst numbers are low, more opportunities for children to attend events. If numbers raise, ensure that all children are given the opportunity through a rota system. |

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