

# Pupil Premium Strategy Statement

December 2023



This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School Name	Ashton C of E Primary School
Number of pupils in school	34
Proportion (%) of pupil premium eligible pupils	38% (October 2023 Census)
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023/24 2024/25 2025/26
Date this statement was published	December 2023
Date on which it will be reviewed	December 2024
Statement authorised by	Jude Busari
Pupil premium lead	Jude Busari
Governor / Trustee lead	Allen Lee

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£21825
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£23825

## Part A: Pupil premium strategy plan

### Statement of intent

All members of staff and the governing body are committed to meeting the pastoral, social and academic needs of children who we are entitled to Pupil Premium Funding within a caring and nurturing environment. We hope that each child will develop a love for learning and acquire skills and abilities which help them to fulfil their potential for their future.

Our current Pupil Premium Strategy supports this by part paying for additional support for English and Maths lessons to help target teaching to specific groups of children to ensure that they make the progress discussed in pupil progress meetings and reach their full potential. We also use our funding to support pastoral and wider opportunities for our children who otherwise may not have been given the chance.

Our key principles of our strategy plan are:

- Supporting learning in core subjects of English and Maths to ensure the gap between disadvantaged and non-disadvantaged children is closed.
- Help to fund experiences such as off-site visits and music lessons for disadvantaged pupils.
- To help parents to purchase uniforms for school.
- To subsidise places in breakfast club for disadvantaged pupils
- To help to pay for involvement of external agencies for our disadvantaged pupils with additional needs.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	High proportion of our disadvantaged pupils are also identified as having SEN needs. (40% SEN)
2	Parental support at home, particularly during Covid-19 closures has meant that progress levels of some of our disadvantaged pupils have dipped.
3	Low income of parents means that some opportunities for children which incur costs will be missed if families are expected to fully fund eg, residential visits.
4	Mixed age class teaching in core subjects will be split down for all pupils to support the children in smaller groups.
5	Parents with low income unable to support purchase of uniforms and may need support with provision of breakfast.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All disadvantaged children make the progress identified in pupil progress meetings and reach the potential discussed.	Data will show aspirational targets set and achieved by disadvantaged pupils.
Disadvantaged pupils with additional needs are brokered support from external agencies where needed.	External agency involvement to support with applications for EHC/High Needs Funding
All pupils' access extra-curricular and enrichment opportunities with funding not being a barrier to their involvement.	All pupils involved in activities.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching - HLTA Support in English and Maths, Additional TA support in

Budgeted cost: £ 18000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of HLTA to support mixed age – Year 3 – 6 pupils in Reading, Writing and Maths  Employment of a TAs to support with splitting the teaching within a mixed age class.	Mixed age class teaching, this enables more focused teaching – particularly in the maths curriculum which can be targeted for Lower Key Stage 2 or Upper Key Stage 2.	2 and 4

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5825

Activity	Evidence that supports this approach	Challenge number(s) addressed
Subsidised places on the class residential visit/school trip	All pupils who are entitled to pupil premium funding are able to be part of the visit.	3
Brokering of support for disadvantaged pupils with SEN needs	Building picture from multi-agency approach which supports us implement strategies to support individuals.	1
Subsidised places available to pupil premium children at breakfast club.	Children will be able to concentrate in class better if they have eaten breakfast.	5
Support for purchase of uniforms	Parents able to access funding for uniform supports child's self-esteem in school	5

**Total budgeted cost: £ 23,825**

## **Part B: Review of outcomes in the previous academic year**

### **Pupil premium strategy outcomes:**

In line with national reporting of school data, with the small numbers of children working within each cohort, we are not reporting our data here as children would be easily identifiable.